

from THE DIARY OF SAMUEL PEPYS

COPY MASTER

## Question Support

### LITERARY ANALYSIS

For questions 1–3, see page 588 of the Students Edition.

**Directions:** Answer the questions.

- 4. Make Inferences About the Author** Reread lines 104–126. An **inference** is a logical guess based on observation or information that you read as well as your own experience. What can you infer about Pepys’s character traits from his reaction to the fire?

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- 5. Interpret Diction and Tone** Circle the word that best completes the sentence. When Pepys uses phrases such as “with my heart full of trouble” and “lamentable fire,” we can see that he regards the victims

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|--------------------|-----------------|
| a. happily         | c. thoughtfully |
| b. sympathetically | d. suspiciously |

- 6. Examine Author’s Purpose** Circle the word that best completes the sentence. Pepys’s primary purpose in keeping his diary is to

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|---|----------------------------------|
| a. persuade                               | c. entertain                     |
| b. publish a book and make a lot of money | d. express thoughts and feelings |

- 7. Analyze Diary** Complete the sentence.

The message about education (lines 151–153) that Pepys communicates in his diary is \_\_\_\_\_

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- 8. Connect to History** Complete the sentences.

The historical event presented in Pepys’s diary that I found most interesting is

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It is interesting because \_\_\_\_\_

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