

Vocabulary Study

CLASSIFYING WORDS

A. Directions: As your teacher reads each sentence, listen for the boldfaced word and clues to its meaning. Together, discuss the possible meanings of the words.

1. The speaker's plan not only solves the problem of the food supply; it has the **collateral** benefit of decreasing the number of people who need to eat. _____

2. The speaker addresses those who hear his plan with **deference**, because he hopes that his courtesy will win him supporters. _____

3. Poor people have become an **encumbrance** on the country, but the speaker's plan removes this obstacle and allows for greater national prosperity. _____

4. The speaker presents his plan as an **expedient** designed to solve the problems of the poor. _____

5. The proposal will combat **famine** by providing an abundance of food for everyone. _____

6. The **propagation** of the speaker's ideas across the entire nation would result in certain disaster. _____

7. He taught them the **rudiments** of his plan by outlining the main points of his proposal. _____

8. The unemployed have lost the means of providing their own **sustenance**; hunger and poverty soon drive them to beg. _____
