

## Question Support

### LITERARY ANALYSIS

For questions 1–3, see page 777 of the Student Edition.

**Directions.** Answer the questions.

- 4. Examine Repetition** In “The Lamb,” Blake repeats phrases such as

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What effect does this repetition create? \_\_\_\_\_

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- 5. Interpret Symbol** In “The Tyger,” Blake uses the animal to symbolize his view of creation. What question about the creation of the tiger is the poet asking in each of the following passages?

What distant deeps or skies / Burnt the fire of thine eyes? (Lines 5–6) \_\_\_\_\_

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What immortal hand or eye / Dare frame thy fearful symmetry? (Lines 235–24) \_\_\_\_\_

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- 6. Compare and Contrast Poems** Circle the words that describe the tone of the *Innocence* “Chimney Sweeper” poem. Underline the words that describe the tone of the *Experience* “Chimney Sweeper” poem.

**a.** angry    **b.** hopeful    **c.** upset    **d.** grim    **e.** marveling    **f.** joyous

- 7. Analyze Imagery** In “Little Boy Lost” and “Little Boy Found,” Blake uses *night* and *light* to stand for contrasting ideas.

In “Little Boy Lost,” *night* stands for \_\_\_\_\_

In “The Little Boy Found,” *light* stands for \_\_\_\_\_