

WRITING WORKSHOP

COPY MASTER

Reflective Essay

REVISING AND EDITING 2

To measure your ability to express ideas clearly and correctly, some tests may ask you to identify ways to improve sentences and paragraphs.

Directions: Determine whether the underlined section of the following line of poetry needs improvement. If it does, select the best change presented in the five choices below the sentence. If you think the original phrasing produces a better sentence than any of the other choices, select choice A.

1. The flock of birds flew by quickly.
- A** flew by quickly
 - B** flew by in a feathery fanfare of flapping wings.
 - C** fluttered by quietly.
 - D** zoomed up, down, and sideways

Directions: Select one underlined part that shows personification.

2. As (F) I walked through the woods, the (G) trees swayed like dancers. I saw their (H) leaves shake, (I) like green gems in the sunlight.

Directions: Read the passage and select the best answer to the question that follows the passage.

- (1) I spent six weeks with my arm in an itchy cast. (2) My mom had much sympathy for me. (3) But, every five minutes she yelled, “stop scratching and let it be.”

3. Which phrase would be the best to insert before sentence 2 to complete the rhyme scheme?
- A** I broke it falling off my bike.
 - B** It was far from a blast.
 - C** I don’t know that i’ll last much longer.
 - D** Fast as lighting I’d take it off, if I could.