

## Question Support

### CRITICAL ANALYSIS

For questions 1–2, see page 1049 of the Student Edition.

**Directions:** Answer each question.

- 3. Evaluate Fact and Opinion** On the line next to each statement, write *F* if the statement is a fact or *O* if the statement is an opinion.

- \_\_\_\_\_ a. International trade is surging.
- \_\_\_\_\_ b. Free trade reduces world suffering.
- \_\_\_\_\_ c. A couple of million factory positions have disappeared since 2000.
- \_\_\_\_\_ d. American workers have become passive.
- \_\_\_\_\_ e. The best thing workers can do is to organize.

Complete only one of the following sentences.

I think statements of fact are more powerful than statements of opinion because \_\_\_\_\_

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I think statements of opinion are more powerful than statements of fact because \_\_\_\_\_

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- 4. Draw Conclusions** Mark a *B* next to the conclusion that can be drawn about globalization from the essay by David Brooks and mark an *H* next to the conclusion that can be drawn from the essay by Bob Herbert. Mark an *X* next to the conclusion that cannot be drawn from either essay.

- \_\_\_\_\_ a. Most people agree that globalization is a good thing.
- \_\_\_\_\_ b. Globalization is helping most poverty-stricken nations to grow economically .
- \_\_\_\_\_ c. Globalization is causing unemployment in the U.S. to increase as more jobs are sent overseas.