

Question Support

LITERARY ANALYSIS

For questions 1–4, see page 959 of the Student Edition.

Directions: Answer each question.

5. Analyze Figurative Language Write the letter of each example beside the correct figure of speech.

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| a. “I love thee to the depth and breadth and height / My soul can reach” (“Sonnet 43,” lines 2–3) | _____ | simile |
| b. “I love thee freely, as men strive for Right” (“Sonnet 43,” line 7) | _____ | metaphor |
| c. “While the World’s tide is bearing me along” (“Remembrance,” line 14) | _____ | personification |
| d. “Then did I learn how existence could be cherished, / Strengthened, and fed . . .” (“Remembrance,” lines 23–24) | _____ | hyperbole |

6. Compare Themes Evaluate each statement. Write *T* for True or *F* for False.

- _____ a. Both poems emphasize that love can bring great happiness and joy.
- _____ b. Bronte’s poem suggests that love weakens after death.
- _____ c. Both poems imply that love ends after death.
- _____ d. Browning’s poem has a darker, more pessimistic theme than Browning’s.

7. Compare Texts Robert Browning describes the effect of Elizabeth Barrett’s poetry in his letter to her (page 958.) This chart shows four qualities he praised. Give one example of each quality in “Sonnet 43.”

Description	Example
“fresh strange music”	
“affluent language”	
“exquisite pathos”	
“true new brave thought”	