

Vocabulary Study

CLASSIFYING WORDS

A. Directions: As your teacher reads each sentence, listen for the boldfaced word and clues to its meaning. Together discuss possible meanings of the word.

1. Having three small boys to care for and a house to run did **circumscribe** Mrs. Drover's social activities.

2. A sense of menace seemed to **emanate** from the damaged houses on the deserted street.

3. Her **prosaic** and sensible nature prevented her from being overly susceptible to atmosphere.

4. The white curtains waving silently through the shattered window startled her with their **spectral** appearance.

5. Because sugar was rationed, she indulged herself without **stint** when she had lunch in the restaurant.

B. Directions: Use the boldfaced words from Part A to answer each question. Be prepared to give reasons for your answers.

1. Which words are different parts of speech but have similar denotations?

2. Which words could be used to refer to something intangible?

3. Which word could be used to describe several aspects of someone's character, such as his or her thoughts, speech, appearance, or attitude?
